

St. Peter's R.C. Primary School



Growing Together in Christ.

"We are a Catholic School. Our special purpose is to live, learn and work together in the presence of Christ."

PSHE Policy

Intent

At St Peter's Primary School, PSHE is planned with the children and community at the forefront. At our school we are committed to ensuring that the emotional and social needs of our children are met within our school environment by selecting topics that will nurture and inspire children to develop confidence and resilience in an environment where their efforts are valued. We deliver PSHE topics with a whole-school approach, which is implemented from reception through to Year 6. This covers 3 themes throughout the year: Relationships, Living in the wider world and Health and well-being.

Implementation

Each topic will be covered over half a term and the specific skills for that theme are taught and covered. This approach has been devised in such a way that the knowledge and skills for each year group are progressive and age appropriate.

Promoting fundamental British Values

We ensure that the fundamental British Values are embedded and promoted throughout our school through the development of PSHE whole school approach and through everyday aspects of school life. As a progression throughout the school children will understand and promote:

- Democracy
- The rule of the land
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

Promoting Anti-bullying

We strongly believe that the children in our school have a right to feel safe in the environment they learn in. It is therefore imperative that we teach children what bullying is and how, if bullying arises, they can deal with it. Our teaching of what bullying is coincides with the official Anti-bullying week but is addressed throughout the year through discussions about:

- Feelings
- Self confidence
- Behaviour
- Respect
- Online safety
- Media influences.

Promoting positive links with our local and global community.

Within our school we believe that working together and supporting each other can build a strong community. We promote this by supporting our local school and parish community, supporting charities and our Parish fundraisers. Children are encouraged to explore and understand the global community issues and understand how they can affect our lives through links to other subjects such as Geography.

Promoting an understanding of the influence of money

As part of a child's growth within our society we encourage them to develop an understanding of how money works and the impact it can have upon many lives in different ways. Children will understand how money can help them in their lives and how to use it wisely as well as understanding how money can support charities in many ways.

Promoting good relationships with friends and families

We ensure that the children within our school are supported as they develop and grow. At age-appropriate levels we promote children's understanding of how they may change as they grow older and how their mindset and feelings can alter and affect their development and relationships with those around them.

Promoting Health and well-being

We strongly believe that a healthy body means a healthy mind and therefore we promote and support children in developing a healthy lifestyle. We develop this by promoting an understanding of the factors that can improve and affect our lifestyles such as growing up, puberty, hygiene, behaviour, healthy eating and the dangers of drugs and alcohol.

Children in EYFS participate in Blackburn with Darwen Council's supervised teeth brushing programme. EYFS children brush their teeth with fluoride toothpaste once a day at school. Training was provided to all relevant school staff by qualified oral healthcare professionals from AP Smilecare.

Impact

In the EYFS, class teachers assess children's development and progress in PSHE by making informal judgements as they observe children. Alongside these judgements, teachers use the personal, social and emotional objectives (as stated in Development Matters) to make more formal judgements of children's progress and development in this prime area of learning. Teachers keep a record of children's achievements through daily evaluations, or photographs/videos.

In Key stage 1 and 2, children's work and observations are recorded within their own PSHE books to document their PSHE learning journey. This provides an individual record of each child's learning journey and understanding of the themes.

As part of ongoing assessment of the teaching and learning of PSHE the curriculum lead and PSHE lead will conduct informal learning walks during themed weeks to observe the children's participation and understanding of the topic they are focusing on. They will also conduct scrutinies of the floor books and workbooks to assess the evidence gathered and the reflection of children's knowledge and understanding.

Policy updated by C.Wright

Date: September 2023