

Early Years Foundation Stage Profile 2024

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2024 and the percentage of pupils nationally at each level in 2023.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	21.15	76.92	17.8	82.2
Speaking	23.08	75	17.2	82.8
Personal, Social and Emotional Development				
Self-Regulation	17.31	80.77	14.9	85.1
Managing Self	11.54	86.54	12.8	87.2
Building Relationships	7.69	90.38	11.6	88.4
Physical Development				
Gross Motor Skills	9.62	88.46	7.9	92.1
Fine Motor Skills	23.08	75	14.0	86.0
Literacy				
Comprehension	19.23	78.85	19.4	80.6
Word Reading	30.77	67.31	23.8	76.2
Writing	36.54	61.54	29.0	71.0
Mathematics				
Number	26.92	71.15	21.1	78.9
Numerical Patterns	25	73.08	21.7	78.3
Understanding the World				
Past and Present	15.38	82.69	17.9	82.1
People, Culture and Communities	19.23	78.85	18.2	81.8
The Natural World	13.46	84.62	14.6	85.4
Expressive Arts and Design				
Creating with Materials	17.31	80.77	12.5	87.5
Being Imaginative and Expressive	19.23	78.85	13.0	87.0
Achieved a Good Level of Development		0		67.2

Percentage of pupils not assessed: 1.92

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	29.03	70.97	22.9	77.1
Speaking	29.03	70.97	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	22.58	77.42	20.3	79.7
Managing Self	12.9	87.1	17.5	82.5
Building Relationships	9.68	90.32	16.0	84.0
Physical Development				
Gross Motor Skills	9.68	90.32	10.7	89.3
Fine Motor Skills	29.03	70.97	20.3	79.7
Literacy				
Comprehension	25.81	74.19	23.8	76.2
Word Reading	38.71	61.29	28.3	71.7
Writing	45.16	54.84	35.1	64.9
Mathematics				
Number	29.03	70.97	23.7	76.3
Numerical Patterns	25.81	74.19	24.6	75.4
Understanding the World				
Past and Present	19.35	80.65	22.0	78.0
People, Culture and Communities	22.58	77.42	22.4	77.6
The Natural World	16.13	83.87	18.2	81.8
Expressive Arts and Design				
Creating with Materials	22.58	77.42	18.1	81.9
Being Imaginative and Expressive	25.81	74.19	18.3	81.7
Achieved a Good Level of Development		0		60.6

Percentage of boys not assessed: 0

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GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	9.52	85.71	12.6	87.4
Speaking	14.29	80.95	12.4	87.6
Personal, Social and Emotional Development				
Self-Regulation	9.52	85.71	9.2	90.8
Managing Self	9.52	85.71	7.8	92.2
Building Relationships	4.76	90.48	7.0	93.0
Physical Development				
Gross Motor Skills	9.52	85.71	5.0	95.0
Fine Motor Skills	14.29	80.95	7.3	92.7
Literacy				
Comprehension	9.52	85.71	14.7	85.3
Word Reading	19.05	76.19	19.1	80.9
Writing	23.81	71.43	22.6	77.4
Mathematics				
Number	23.81	71.43	18.4	81.6
Numerical Patterns	23.81	71.43	18.6	81.4
Understanding the World				
Past and Present	9.52	85.71	13.5	86.5
People, Culture and Communities	14.29	80.95	13.7	86.3
The Natural World	9.52	85.71	10.9	89.1
Expressive Arts and Design				
Creating with Materials	9.52	85.71	6.6	93.4
Being Imaginative and Expressive	9.52	85.71	7.4	92.6
Achieved a Good Level of Development		0		74.2

Percentage of girls not assessed: 4.76

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