

St. Peter's R.C. Primary School

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RACE EQUALITY POLICY September 2025

Our school is committed to:

- promoting the uniqueness of the individual. We believe that every person is a unique individual, created in God's image and loved by Him. We are therefore committed to treat every person with equality of esteem and the respect and dignity due to a child of God.
- being proactive in promoting racial equality and good race relations and tackling racial discrimination at all levels in which it may occur.
- encouraging, supporting and enabling all pupils and staff to reach their potential
- working in partnership with parents and the wider community to establish, promote and disseminate racial equality good practice and tackle racial discrimination
- recognising and valuing cultural diversity, and exploring ways to celebrate it.
- recognising the positive role it must play in developing an understanding of the importance of racial harmony, so that our school community is equipped to play its part in a multi-cultural society.

Teaching and Learning about Racial Equality

The School is committed to including active teaching and learning about racial equality in its daily life. This is reflected in the relationships and attitudes of staff and pupils, and in the curriculum.

Our curriculum is sufficiently broad in content and in approach to emphasise and celebrate the cultural diversity of the world in which we live.

As a Catholic School we are especially conscious of the relationship between religion, race and culture. We must communicate our commitment to fostering a deep respect for the religious beliefs and values of others.

Recording and Reporting Incidents

When incidents of a racial nature are reported they are investigated and recorded in school.

This policy should be seen in the context of the Governing Body's other policies relating to Equal Opportunities, Pupil Behaviour, and Bullying.

The School welcomes its duties under the *Race Relations (Amendment) Act 2000*. This policy is consistent with the *Code of Practice on the Duty to Promote Equality (2001)* and *Preparing a Race Equality Policy for Schools (Commission for Racial Equality (CRE) 2002)*.