

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	16.36	83.64	17.8	82.2
Speaking	14.55	85.45	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	14.55	85.45	14.9	85.1
Managing Self	7.27	92.73	12.9	87.1
Building Relationships	5.45	94.55	11.4	88.6
Physical Development				
Gross Motor Skills	5.45	94.55	7.9	92.1
Fine Motor Skills	9.09	90.91	14.2	85.8
Literacy				
Comprehension	14.55	85.45	19.7	80.3
Word Reading	25.45	74.55	25.3	74.7
Writing	36.36	63.64	30.5	69.5
Mathematics				
Number	23.64	76.36	22.2	77.8
Numerical Patterns	23.64	76.36	22.8	77.2
Understanding the World				
Past and Present	12.73	87.27	18.3	81.7
People, Culture and Communities	10.91	89.09	18.7	81.3
The Natural World	9.09	90.91	14.7	85.3
Expressive Arts and Design				
Creating with Materials	7.27	92.73	12.8	87.2
Being Imaginative and Expressive	9.09	90.91	13.1	86.9

Achieved a Good Level of Development	0		65.2
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Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
 - Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of boys at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	19.23	80.77	22.7	77.3
Speaking	23.08	76.92	21.8	78.2
Personal, Social and Emotional Development				
Self-Regulation	26.92	73.08	20.4	79.6
Managing Self	11.54	88.46	17.7	82.3
Building Relationships	7.69	92.31	15.7	84.3
Physical Development				
Gross Motor Skills	11.54	88.46	10.6	89.4
Fine Motor Skills	19.23	80.77	20.6	79.4
Literacy				
Comprehension	23.08	76.92	24.0	76.0
Word Reading	34.62	65.38	29.7	70.3
Writing	42.31	57.69	36.4	63.6
Mathematics				
Number	30.77	69.23	24.5	75.5
Numerical Patterns	30.77	69.23	25.4	74.6
Understanding the World				
Past and Present	15.38	84.62	22.3	77.7
People, Culture and Communities	15.38	84.62	22.8	77.2
The Natural World	7.69	92.31	18.0	82.0
Expressive Arts and Design				
Creating with Materials	15.38	84.62	18.4	81.6
Being Imaginative and Expressive	19.23	80.77	18.5	81.5

Achieved a Good Level of Development	0		58.7
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Percentage of boys not assessed: 0

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 - Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.

Percentage of girls at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, attention and understanding	13.79	86.21	12.8	87.2
Speaking	6.9	93.1	12.9	87.1
Personal, Social and Emotional Development				
Self-Regulation	3.45	96.55	9.2	90.8
Managing Self	3.45	96.55	8.0	92.0
Building Relationships	3.45	96.55	6.9	93.1
Physical Development				
Gross Motor Skills	0	100	5.0	95.0
Fine Motor Skills	0	100	7.5	92.5
Literacy				
Comprehension	6.9	93.1	15.2	84.8
Word Reading	17.24	82.76	20.8	79.2
Writing	31.03	68.97	24.3	75.7
Mathematics				
Number	17.24	82.76	19.8	80.2
Numerical Patterns	17.24	82.76	20.1	79.9
Understanding the World				
Past and Present	10.34	89.66	14.2	85.8
People, Culture and Communities	6.9	93.1	14.4	85.6
The Natural World	10.34	89.66	11.2	88.8
Expressive Arts and Design				
Creating with Materials	0	100	6.8	93.2
Being Imaginative and Expressive	0	100	7.5	92.5

Achieved a Good Level of Development	0			71.9
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Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
 2. Percentages may not add up to 100 due to rounding.
- GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.