

Unit hub



Intended outcome of the unit

Explain what pitch means.
 Identify whether a note is higher or lower.
 Create a pattern using two pitches, then play or sing it.
 Explain what tempo means.
 Identify simple tempo changes in music.
 Perform a pattern that gradually gets faster (accelerando).
 Contribute to a group composition and performance by creating, selecting, combining and performing sounds.
 Suggest improvements to their work.

Key Vocab

accelerando	performance
high pitched	pitch
low pitch	pitch pattern
perform	tempo

Unit specific links:



[Assessment - Year 1: Pitch and tempo](#)

[Knowledge organiser](#)

Week	Week	Week	Week	Week
Lesson 1: Pitch and tempo: High fliers	Lesson 2: Pitch and tempo: Pitch patterns	Lesson 3: Pitch and tempo: Faster than a speeding bullet	Lesson 4: Pitch and tempo: Superhero theme tune	Lesson 5: Pitch and tempo: Final performance
To understand the concept of pitch	To create a pattern using two pitches	To understand the concept of tempo	To create a superhero theme tune	To perform confidently as part of a group

Suggested Next Steps

[West African call and response song \(Theme: Animals\)](#)
