

Unit hub



Intended outcome of the unit

Clap the rhythm of their name.
 Clap in time to music.
 Sing the overall shape of a melody.
 Play in time to music.
 Copy and create rhythms based on word patterns.
 Play on the pulse.

Key Vocab

rhythm

pulse

Unit specific links:



[Assessment - Year 1: Pulse and rhythm](#)

[Knowledge organiser](#)

Week	Week	Week	Week	Week
Lesson 1: Pulse and rhythm: My favourite things	Lesson 2: Pulse and rhythm: You've got a friend	Lesson 3: Pulse and rhythm: Dance, dance, dance	Lesson 4: Pulse and rhythm: Happy	Lesson 5: Pulse and rhythm: Practice makes perfect
To use my voice and hands to make music	To clap and play in time to the music	To play simple rhythms on an instrument	To listen to and repeat short rhythmic patterns	To understand the difference between pulse and rhythm

Suggested Next Steps

[Classical music, dynamics and tempo \(Theme: Animals\)](#)