

Unit hub



Intended outcome of the unit

Clap the rhythm of their name.
 Sing the melody accurately while playing their instrument in time.
 Show a range of emotions using their voices.
 Describe the dynamics and timbre of their pieces.
 Play a known melody from letter notation in the right order, if not with the right rhythms.
 Play a new melody from letter notation in the right order, if not in time.
 Invent a melody, write it down and play it back.
 Select instruments with different timbres.
 Compose and perform a piece using different dynamic levels.

Key Vocab

rhythm pulse dynamics timbre	beat melody notation
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Unit specific links:



[Assessment - Year 2: Musical me](#)

Week	Week	Week	Week	Week
Lesson 1: Once a man fell in a well	Lesson 2: Dynamics and timbre	Lesson 3: Melody	Lesson 4: My own melody	Lesson 5: Group composition
To sing and play an instrument at the same time	To choose and play appropriate dynamics and timbres for a piece of music	To use musical notation to play melodies	To use letter notation to write my own melody	To use timbre and dynamics in musical composition

Suggested Next Steps

[Dynamics, timbre, tempo and motifs \(Theme: Space\)](#)

Knowledge organiser: Music - Y2 Musical me