

Unit hub



Intended outcome of the unit

Make plausible descriptions of the music.
Identify a few instruments and the sounds of different sections of the orchestra.
Explain what is happening in the music using language relating to emotion.
Create a piece of music with some appropriate tempo, dynamic and timbre changes.
Suggest appropriate musical timbres for each of the characters and tempo changes for the actions.
Perform confidently using appropriate instrumental sounds.

Key Vocab

orchestra
instruments
strings
woodwind
brass
percussion

vocals
sound effect
timbre
dynamics
tempo

Unit specific links:



[Assessment - Year 2: Orchestral instruments](#)

Week	Week	Week	Week	Week
Lesson 1: The Three Bears	Lesson 2: The Snow Queen	Lesson 3: Red Riding Hood	Lesson 4: Jack and the Beanstalk	Lesson 5: Super storytellers
To listen to and analyse an orchestral version of a traditional story	To listen to and analyse a film musical version of a traditional story	To select appropriate sounds to match events, characters and feelings in a story	To write a play script and select appropriate musical sounds to accompany it	To perform a story script with accompanying music

Suggested Next Steps

[Musical me](#)

[Knowledge organiser](#)