

Unit hub



Intended outcome of the unit

Match their movements to the music, explaining why they chose these movements.
 Accurately notate and play a pentatonic melody.
 Play their part in a composition confidently.
 Work as a group to perform a piece of music.

Key Vocab

tempo
 crescendo
 dynamics

timbre
 duration

Unit specific links:



[Assessment – Year 3: Pentatonic melodies \(Chinese New Year\)](#)

[Knowledge organiser](#)

Week	Week	Week	Week	Week
Lesson 1: Dragon dance	Lesson 2: Pentatonic scale	Lesson 3: Letter notation	Lesson 4: Enter the dragon	Lesson 5: Final performance
To learn about the music used to celebrate the Chinese New Year festival	To play a pentatonic melody	To write and perform a pentatonic melody	To perform a group composition	To perform a piece of music as a group

Suggested Next Steps

[Jazz](#)