

Unit hub



Intended outcome of the unit

Sing in time and in tune with other people and the backing track.
 Remember the lyrics to a song.
 Identify the structure of a piece of music and match this to non-standard notation.
 Improvise their own piece of music.
 Play a melody with reasonable accuracy.
 Perform with confidence and in time with others.
 Compose and play a melody using stave notation.
 Contribute meaningfully to the group performance and composition.
 Use hieroglyphic notation to show the structure of their piece.

Key Vocab

features	repetition
notation	melody
repeating	tempo
unison	compose
composition	ensemble
structure	minor key

Unit specific links:

Week	Week	Week	Week	Week
Lesson 1: Here come the Egyptians	Lesson 2: Hieroglyphic score	Lesson 3: Play like an Egyptian	Lesson 4: Pitch pyramids	Lesson 5: Egyptian farewell
To sing with accuracy, fluency, control, and expression	To explore and use different forms of notation	To understand note length	To read simple pitch notation	To use hieroglyphs and stave notation to write a piece of music

Suggested Next Steps

[Blues](#)



[Assessment - Year 5: Composition notation](#)

[Knowledge organiser](#)