

Unit hub



Intended outcome of the unit

Explain what musical theatre is and be able to recall at least three features of this kind of music.

Categorise songs as action songs or character songs.

Select appropriate existing music for their scene to tell the story of a journey.

Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.

Week	Week	Week	Week	Week
Lesson 1: What is musical theatre?	Lesson 2: Character or action song	Lesson 3: Create your own musical	Lesson 4: Rehearsing my musical	Lesson 5: Performing my musical
To understand the history of musical theatre	To identify character songs and action songs	To create a musical theatre scene	To rehearse a musical theatre scene	To perform a musical theatre scene

Suggested Next Steps

Key Vocab

Action song	Jukebox musical
Backdrop	Librettist
Book musical	Libretto
Character song	Lyricist
Choreographer	Musical director
Composer	Musical theatre
Comic opera	Opera
Costumes	Operetta
Designer	Performers
Dialogue	Props
Director	Rock musical
Duet	Scene
Ensemble	Solo
Hip-hop musical	Tempo

Unit specific links:



[Assessment - Year 5: Musical theatre](#)

[Knowledge organiser](#)